

## ***F*rom The Chair...**

Well, we're into the second semester already. Time sure flies. There will be some interesting events taking place inside and outside the psych department this term, so I'll give you a little preview of some of these. Psi Chi, under the leadership of Jessica Anderson, is in the process of organizing some events. They have discussed the possibility of bringing former W

# Anticipated Psychology Schedule for 2001-02

FALL 2002

Psych 100 – Intro to Psychology	Psych 335 – Clinical/Abnormal Psych
Psych 101 – Cross-cultural Com-	Psych 336 – Social Psychology
Psych 102 – Psychology of Learning	Psych 345 – Psychobiology
Psych 103 – Psychology of Friendship	
Psych 330 – Developmental Psych: & Childhood	Psych 430/1 – TBA
	Psych 430/2 – Memory
	Psych 490 – Thesis

## Adolescence a Distinct Stage

Harry McDevine

...considerable controversy. Some are skeptical, noting that adolescence exists only in modern societies with formalization and the externalization of schooling. For example, in Oregon, a boy named Trail grew up very young. There are records of 14 year old boys serving as go-betweens between Shogun armies in Feudal Japan.

What about psychologists? Piagetians believe that formal operations (adolescence) is quite different from prior concrete operations (childhood). Thus, adolescents have abilities for abstract reasoning and an appreciation for the logic of math and science.

...is more similar to... information processing for domain specific tasks, not "pure" or "logical" reasoning. Some others... Piagetians... id... ud... ost... ion... in... y... as unique and... by the end of...

...re, although... seem to take... in making... transition. At an... author sees a... youth culture... with similar life-... beginning... in preschool... stretching at... through the col-... years. I see... backpacks, early... use of cell... computer... etc. which... did not exist... youth... summary, there... probably better... data for cognitive... differences than... formalization, however, the evidence... remain specific... is growing, and... advocates have... been historically... concerned with individual differ-... within "stages"

## Alumni

**Jennifer Mitzen**  
MA  
at

**Amelia**

is working for the "Foundation" under... and mentors... hopes to... at... and...



*Topics which will be covered in next fall's Memory seminar.*

## ***P*psychology Department Faculty (Spring 2002)**