

***F*rom the Chair**

Hi, all, and welcome back to another year of classes. For the first time in a while, all of the full-time tenured and tenure track faculty are teaching this semester. This means we are all available to meet with you, help you, provide guidance and support for you, or just chat if that's what you need. Don't worry if you aren't taking any classes from a particular faculty member or if he/she is not your advisor. All of us are available and ready to assist you should the need arise, so be s

be offered for those of you still completing the methods sequence. Overall, there will be many interesting classes

Childcare Needed

It can't happen to me...

Many of us are still feeling the after-effects of the tragic events of September 11. Regardless of whether we knew anyone directly affected by the terrorists' actions, we all felt horrified by what the victims must have experienced, and tremendous sympathy for their families and friends. We fear additional attacks on the US, and wonder what response our government will ultimately take, as well as what its ramifications will be.

Why did this happen?

As behavioral scientists, we frequently encounter individuals who don't worry about or take precautions against hazards like HIV infection or teen pregnancy because they're convinced that such things simply couldn't happen to them. Our perception is typically that these things only happen to poor people, other races of people, "them," not us! Unfortunately terrorism is a similar phenomenon. Most of us are aware that terrorist activities happen frequently if not daily in many parts of the world, but are deluded into thinking, "It can't hap-

pen to us."

While there is no justification for such horrendous acts, it is important to attempt to understand our "enemies." As psychologists, we have learned that so-called "evil" behavior can easily result from powerful situational variables (remember Milgram and Zimbardo?).

With only 4% of the world's human population, we in the US consume 30% of the world's resources. These staggering statistics may help explain why people living in impoverished conditions harbor a certain amount of anger and resentment toward the US.

As Paul Hawken emphasized in his recent campus visit, real peace (not just the absence of our direct involvement in war) will never be achieved until there is social justice and all-inclusive human rights—not just for those who share a western ideology and wealth.

Whether we're discussing access to oil in the middle east, globalization efforts and third world "development," or participation in war to defend "the American way of life," we're continuing

to emphasize unsustainable practices. In other words, our current lifestyles will continue to compromise the basic needs of other people on earth, not to mention future generations and other species of life.

Each of us has a responsibility to work to save the world, to again paraphrase Paul Hawken. Whether we choose to give blood or other resources, to work for social justice or to reduce our consumption of oil and other natural resources, we can each make a difference. Unfortunately, terrorist and ecological tragedies **will** happen to us—unless we start taking appropriate precautions.

"Individuals can affect the world by becoming a model or an example of their small circle of influence. Just as a rock thrown into a pond causes ripples to gradually keep going out until eventually they are very small, so our acts influence the ecology of the entire human race" (Stephan Loney).

If you are planning on pursuing a Ph.D in a nonclinical or noncounseling psychology degree program, you may qualify for a Javits or NSF scholarship (see more details below on the NSF scholarship). These are competitive scholarships awarded to the nation's top students to help fund graduate study. Having prior research experience increases your chances of earning a scholarship. Application deadline for the NSF is November 7th and for the Javits is November 30th. If you think you might be interested in applying for either of these scholarships, please contact Jane Curlin at x6607 or email her at jcurlin.

National Science Foundation (NSF) Scholarship—

The NSF will award approximately 900 new Graduate Research Fellowships this year. The deadline for application is No-

vember 7, 2001 and awards will be announced in March 2002. Awards are based on merit. For more information visit <http://www.orau.org/nsf/nsffel.htm> or contact NSF Graduate Research Fellowship Program, ORAU, P.O. Box 3010, Oak Ridge, TN 37831-3010 or phone 865/241-4300 or email nsfgrfp@orau.gov.

Friends of the Children—

Friends of the Children is a dynamic non-profit organization that pairs paid, professional mentors (called Friends) with at-risk children so they develop attainable goals and become healthy, productive members of the community. They are seeking an intern for the school year. Duties will include research, preparation of packets and materials, helping with mailings, filing, proofreading, editing, document review and other projects as assigned. Previous office experience is pre-

ferred. Hours are flexible, 15-20 hours per week. Please send inquiries, letters of interest and/or resumes to Nicholas Irwin, 44 NE Morris, Portland, Oregon 97212. Fax: 503/281-6819 or email: nerwin@friendstochildren.org.

OHSU Open House—

On Saturday, October 13th OHSU will host an Open House for Oregon college juniors and seniors introducing them to the Integrative Biomedical Sciences graduate program. The Open House will enable college juniors and seniors to meet current students, interact with faculty and visit research labs. For more information, please contact: Integrative Biomedical Sciences Department of Physiology & Pharmacology, L334 - Oregon Health & Science University, 3181 SW Sam Jack-U5uS5this

**Willamette University
Psychology Department
Quarterly Newsletter**

Meredy Goldberg Edelson
253 Smullin Hall

Allisa Jones
321 Smullin Hall
503.370.6961

Please deliver to: 54310.5 1een54310.36 76 283.5 4954310.1 372.95 124.8 445.56 489.36 79.56 Tc24 rg.780

Meredy Goldberg Edelson

Department Chair, Associate Professor
253 Smullin Hall, 503/370.6133
medelson@willamette.edu

Child Psychopathology, Internship/Thesis
Psychology of Women

Jim Friedrich

Professor
252 Smullin Hall, 503/370.6435
jfriedri@willamette.edu

Social Psychology, World Views, Intern-
ship/Thesis

Patricia Gribble

Visiting Professor
310 Smullin Hall, 503/370.6916
pgribble@aracnet.com

Intro to Psychology

Sue Koger

Associate Professor
201 Smullin Hall, 503/370-6341
skoger@willamette.edu
Evolutionary Psychology, Ecological
Psychology

Deborah Loers

Dean of Student Development/ Direc-
tor of Counseling
Baxter Hall, Bishop Wellness Center
503/370.6471
dloers@willamette.edu

Cross-Cultural Communication

Larry McBride

Associate Professor
254 Smullin Hall, 503/370-6425
(no email address)

Developmental Psychology: Infancy/
Childhood, Psychology of Learning,
TIUA

Karen Solomon

Assistant Professor
260 Smullin Hall, 503/370-6964
ksolomon@willamette.edu

Intro to Psychology, Research Methods &
Analysis I

Mark Stewart

Assistant Professor
208 Smullin Hall, 503/370-6661
mtstewart@willamette.edu

Research Methods & Analysis II, Sensa-
tion & Perception

Mary Ann Youngren

Professor
259 Smullin Hall, 503/370-6427
myoung@willamette.edu

Clinical/Abnormal Psychology, World
Views, Internship/Thesis
