

Jeremy K. Miller

Curriculum Vitae

Contact Information:

Psychology Department
Willamette University
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Professional History

2012 (spring)-present: Associate Professor and Chair, Psychology Department, Willamette University

2011 (fall): Associate Professor, Psychology Department, Willamette University

2005-2011 (spring): Assistant Professor, Psychology Department, Willamette University

Education

PhD in Cognitive Psychology, State University of New York at Binghamton, May, 2005

Dissertation title: Metacognitive strategy and the word frequency mirror effect in recognition memory

Professional Affiliations

Psychonomic Society-
Associate
American Psychological
Society-Member
International Association
for Metacognition- Member

Oregon Academy of Science-
Member
Society for Cognitive Science-
Member
Western Psychological
Association-Member

Teaching Experience

Courses taught as primary instructor: Introductory Psychology (2005-2012), Cognitive Processes, (2002, 2005-2012), Cognition Laboratory (2003), Psychology of Human Memory, (2005-2012), Research Methods and Analysis, (2005-2012), Research Methods and Analysis Lab, (2005-2010), Cognition, Evolution and Society (2008-2010), Discovering Psychology through Science Fiction (2009, 2010).

Courses taught as a teaching assistant: Introductory Statistics, (2004), Statistics and Design I (graduate level) (2004), Introduction to Psychology (2002-2004).

Ad-Hoc Reviewer for:

Journal of Memory and
Language

Journal of Cognitive
Psychology

Memory & Cognition

European Journal of
Cognitive Psychology

Behavior Research
Methods

Physiology & Behavior

Memory

Journal Of Experimental
Psychology: Learning,
Memory, and Cognition

Prentice Hall

Worth Publishing

Publications-Peer Reviewed Journal Articles

Piper, B.J., Yasen A.L.*#, Taylor, A.E.#, Ruiz, J.R., Gaynor, J.W., Dayger, C.A., Gonzalez-Gross, M., Kwon, O.D., Nillson, L.G., Day, I.N.M., Raber, J. & **Miller, J.K.** (2012). Nonreplication of an

Lloyd, M.E. & **Miller, J.K.** (2011). Are two heuristics better than one? The fluency and distinctiveness heuristics in recognition memory. *Memory & Cognition*, 39, 1264-1274.

Yasen, A.L.*#, Piper, B.J.#, & **Miller, J.K.** (2011). Examination of Sexually Dimorphic Behavior on Novel-Image Novel-Location Recognition Memory Test. *Journal of Behavioral and Brain Science*, 1, 134-139.

Miller, J.K. (2010). Learning about frequency on the fly: Recent experience changes strategies regarding linguistic frequency in recognition memory. *Journal of General Psychology*, 137, 151-174.

Miller, J.K., Westerman, D.L., & Lloyd, M.E. (2008). When modality matters: Perceptual versus Conceptual Fluency-Based Illusions in Recognition Memory. *Journal of Memory and Language*, 58, 1080-1094.

Lloyd, M.E., Westerman, D.L., & **Miller, J.K.**

Miller, J. K., Lloyd, M. E., & Westerman, D. L. (April, 2001). Testing the activation account of the revelation effect. Poster presented at the Eastern Psychological Association Convention, Washington, D.C.

* indicates undergraduate student co-author.

Grants and Awards

2012 Atkinson Faculty Development Grant (\$2,500.00)

2011 (Fall) Willamette University Sabbatical

2011 Willamette University "Order of Omega" Professor of the Year

2010 iHuman Science Initiative research development grant (\$3,000.00).

TIU/TIUA Relations committee (2008-2009)

- WU/TIUA 25th anniversary celebration video contest subcommittee