AMY MEYERS

ACADEMIC EXPERIENCE

Professor of Legal Research and Writing, Director of Academic Skills & Bar Preparation – Willamette University College of Law

Salem, OR

Teach one section of Applied Legal Analysis (I or II) (1L spring or 2L fall academic support course) and one section of Legal Analysis for the Bar Examination (3L extended bar preparation course) per semester 2017-present. Taught one section of Legal Research and Writing (I or II) and one section of Legal Analysis for the Bar Examination semester for 2016-17 academic year. Co-taught fall 2018 Introduction to Law Orientation. Consistently strong student and faculty evaluations.

Developed and restructured bar examination preparation and support programming, including revamping the curriculum of the 3L LAB class. Designed and taught Applied Legal Analysis I and II courses to support students at academic risk based on cumulative grade point average. Provide out-of-class academic support for students not taking ALA courses. Designed and facilitate winter and summer and MPRE "BEAST" (Bar Exam Accountability and Support Teams) supplemental bar preparation program for both first-time examinees and persisters.

Involved with frequent meetings with the Oregon Board of Bar Examiners and Oregon State Bar regarding the bar examinations (current administration and NextGen discussions) and additional pending changes with the three pathways to licensure in progress for Oregon law school graduates.

Awarded institutional 2022 faculty innovation grant to revamp all three courses in light of both the Oregon pathways and the NCBE NextGen changes and new commercial programming vendors.

Honored with the Jerry E. Hudson Award

Assistant Trial Public Defender – Missouri State Public Defender System

St. Louis, MO

Defense of indigent criminal clients at misdemeanor and felony levels. Lead counsel for multiple jury and bench trials.
Additionally, conducted numerous preliminary hearings, bond hearings, arraignments, suppression hearings and other motion arguments, guilty pleas, post-trial and sentencing hearings, probation revocation hearings, and mental health hearings. Established new law by successfully litigating at trial and on appeal *State v. Byron Carter*, 78 S.W.3d 786 (Mo. App. E.D. 2002), protecting a crimJ0 P1 Tf-0.2App.fe2 vss[Ao)8.rn -5 (sgTT3 1 Th0.7 t)8Tg.31to4 (cr.7 (r)3 0.002 T2)2 (w)2App.n -5 (sd

Fundamental Persuasive Legal Writing Concept Skill-Building Examples and Exercises. September 12, 2014, New England Consortium of Legal Writing Teachers Conference at the Vermont Law School.

Ready, Aim, Practice! (Part 2)Incorporating Practitioner Skills in the LRW Curriculubecember 13, 2013, LWI Workshop, University of Baltimore School of Law.